

# Résumé, Cover Letter & References Samples

# CHRONOLOGICAL RÉSUMÉ

# **Nellie Dolphin**

2800 University Boulevard North Jacksonville, FL 32211 904.256.1000 nellie@ju.edu

### EDUCATION

Bachelor of Business Administration in Management expected May 2016 (GPA 3.8)				
Jacksonville University (AACSB Accredited), Jacksonville, FL Include projects or				
	section to demonstrate			
PROJECTS <	applied knowledge.			

• Designed and conducted a market research project, measuring the impact of various leadership styles experienced by employees and analyzed the effect they had on employee turnover rates.

### EXPERIENCE

Sales Associate, Rooms-To-Go, Jacksonville, FL

- Addressed the needs of hundreds of consumers from a variety of ethnic backgrounds
- Effectively engaged clients to close deals on a variety of products and service plans

### Lead Petty Officer, United States Navy, Jacksonville, FL

- Lead various teams of 15 to successfully accomplish 2 deployments and 6 training exercises
- Trained and developed over 60 subordinates in sound logistical practices

### Logistics Support Specialist, United States Navy, Pearl Harbor, HI

8/06-8/09

10/12-5/16

8/09-8/12

- Maintained inventory databases for material stocked in shore warehouses and ship storerooms
- Directed and routed the movement of supplies, equipment, and personnel

### **CAMPUS INVOLVEMENT**

### President, Jacksonville University Student Veterans of America 5/15-5/16

- Conducted biweekly meetings and organized information sessions for student veterans
- Created a mentorship program between upper and lowerclassman student veterans



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# SKILLS-BASED/FUNCTIONAL RÉSUMÉ

### **Nellie Dolphin** 2800 University Boulevard North Jacksonville, FL 32211 904.256.1000 nellie@ju.edu **EDUCATION** Bachelor of Business Administration in Management expected May 2016 (GPA 3.8) Jacksonville University (AACSB Accredited), Jacksonville, FL Choose skills and areas to highlight based on what's listed in job descriptions. SKILLS AND ACCOMPLISHMENTS LEADERSHIP • Lead various teams of 15 to successfully accomplish 2 deployments and 6 training exercises • Trained and developed over 60 subordinates in sound logistical practices **CLIENT ENGAGEMENT** Addressed the needs of hundreds of consumers from a variety of ethnic backgrounds • Effectively engaged clients to close deals on a variety of products and service plans LOGISTICS • Maintained inventory databases for material stocked in shore warehouses and ship storerooms • Directed and routed the movement of supplies, equipment, and personnel **TEAMWORK SKILLS** • Collaborated with veteran upper classman to create a mentorship program for veteran underclassman Worked cooperatively with various organization to conduct information sessions for student veterans This resume WORK HISTORY focuses on skills, Sales Associate, Rooms To Go, Jacksonville, FL 10/12-5/16 but still lists Lead Petty Officer, United States Navy, Jacksonville, FL 8/09-8/12 work history and Logistics Support Specialist, United States Navy, Pearl Harbor, HI 8/06-8/09 activities. **CAMPUS INVOLVEMENT** President, Jacksonville University Student Veterans of America 5/15-5/16



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# HYBRID RÉSUMÉ

		Nellie Dolphin		
	2800 University Boulevard North			
	Jacksonville, FL 32211			
	904.256.1000			
	nellie@ju.edu			
	Education	Jacksonville University (AACSB Accredited), Jacksonville, FL		
		Bachelor of Business Administration, Expected May 2016		
		Major: Management (GPA: 3.8)		
	Skills Summary	<ul> <li>Consistently successful track record in sales and client engagement</li> </ul>		
	<ul> <li>Over three years of experience in leading, training, and developing subordinates</li> </ul>			
		• Six years of experience in logistical operations		
	Experience	SALES/CLIENT ENGAGEMENT		
		Sales Associate, Rooms To Go, Jacksonville, FL	10/12-5/16	
•		Won sales associate of the month 5 times for closing the highest number of sale	S	
This hybrid resume		<ul> <li>Effectively engaged clients from various ethnic backgrounds to identify products</li> </ul>	and	
	es the strengths services to best suit their needs			
of both ski				
_	onological resumes. It LEADERSHIP/DEVELOPMENT			
focuses on three skills		Lead Petty Officer, United States Navy, Jacksonville, FL	8/09-8/12	
sets desired in the job		<ul> <li>Lead various teams of 15 to successfully accomplish 2 deployments and 6 training</li> </ul>	ng exercises	
posting-sales/client		• Trained and developed over 60 subordinates into successful logistical leaders		
	engagement/leadership			
and development/ LOGISTICS OPERATIONS				
		8/06-8/09		
	Maintained inventory databases for material stocked in shore warehouses and ship			
which they	were used.	storerooms		
		Oirected and routed the movement of supplies, equipment, and personnel		
	Other Skills	Proficient in written and conversational Spanish		
	-	Strong in Microsoft Office Suite, Adobe Acrobat Pro		
		• Four years of experience living overseas		

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904.256.7054



## REFERENCES

# **Nellie Dolphin**

2800 University Boulevard North Jacksonville, FL 32211 904.256.1000 nellie@ju.edu ◀••••••

### References

In almost all cases, you will **NOT** submit references with your resume/cover letter. Instead have them prepared to provide upon request. Store Manager Rooms To Go 2468 Main Street, Suite 203 Jacksonville, FL 32257 904.555.1234 sample.employer@roomstogo.com

### Sample Professor, Ph.D.

Sample Employer

Assistant Professor/Faculty Advisor for Finance Jacksonville University Davis College of Business 2800 University Boulevard North Jacksonville, FL 32211 Sec 904.555.1234 sul sprofessor@ju.edu sho

### Sample Supervisor

Commanding Officer Logistics Section Naval Station Mayport 5463 Main Street Jacksonville, FL 32224 904.555.1234 s.employer@navy.mil Secure 3-5 relevant references prior to submitting your resume. References should be people who have supervised you in an academic setting, workplace, internship or volunteer experience. Avoid using family members, friends and those whom you are only acquainted with as references – they will not be able to provide objective/unbiased and adequate statements regarding your potential for professional success.

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# **COVER LETTER**

# **Nellie Dolphin**

2800 University Boulevard North Jacksonville, FL 32211 904.256.1000 nellie@ju.edu

Todays Month Date, Year

Mr./Mrs./Ms./Dr. First and Last Name of Employer Position or Title Employer Organization's Name Employer Stress Address/P.O. Box City, State Zip Code

Always attempt to address your letter to a specific individual, individuals, or department. Avoid impersonal greetings, such as "To whom it may concern".

Dear Mr./Mrs./Ms./Dr. First and Last Name of Employer

Tell the reader why you are writing (i.e., regarding the position that interests you; if appropriate, indicate how you learned of the position and/or organization). Make a general statement about being a good candidate for the job.

Explain why you have targeted this particular organization: demonstrate your knowledge of its products, services and operations (this means you must research the potential employer). Stress what you have to offer, not what you want from, the employer. Identify those specific parts of your experience (paid or non-paid) that will interest this employer. Students and recent graduates can draw attention to relevant course work, special projects and campus activities. In some cases, you will add detail to items included in your resume. Refer the reader to your enclosed resume for additional information.

Demonstrate your understanding of the duties of the position that you are applying for, and state how your unique qualifications fit the position. Request an interview appointment, or tell the reader that you will contact him/her soon in order to see if you can schedule a mutually convenient appointment. If the employer is some distance away, indicate when you would be available for an interview (for example, if you will be traveling to the employer's location during an academic holiday, indicate the days you will be in that area). Thank the reader for his/her time and consideration.

Sincerely,

Sign Your Name Here



# <u>RÉSUMÉ CHECKLIST</u>

### DO

- Make your profile relevant and concise
- Word your experiences in terms of accomplishments, not duty descriptions
- Quantify your experiences whenever possible, ex. coordinated <u>over 100</u> events vs. coordinated events
- Use action verbs such as "developed" or "utilized" to describe your experiences
- Have others proofread and review your resume
- Remember to discuss paid and unpaid experiences
- List only relevant information, avoid cramming information or listing irrelevant information
- Create a unique and targeted resume for each specific position for which you are applying
- Exercise "conservative creativity" when constructing your resume
- Be neat and consistent

# DON'T

- Use resume templates included in word processing software
- Merely provide a job description when stating experiences
- Use long sentences or paragraphs
- Brag or come off as conceited
- Provide personal information, such as a picture, religious affiliations, marital status, etc.

# COVER LETTER CHECKLIST

### DO

- Write an original, targeted cover letter for each employer and position
- State in the first sentence why you are writing
- Show that your career goals are aligned with both the position and the organization
- Make your points succinctly; every point should support your readiness to contribute
- Proofread for typos and accuracy of contact information. Have another set of eyes review it too
- Run spell check before sending your final copy, but remember that it does not catch everything
- Follow up with employer if you hear nothing after 2-3 weeks. Inquire if any further information is needed and reiterate your interest

# DON'T

- □ Make your introduction long-winded
- Ramble on about your experiences without explaining their relevance
- Fail to include information to demonstrate that you understand the details of the job or what the company does
- Write more than one-page, forcing employers to sift through information
- $\hfill\square$  Explain what the employer can do for you
- Leave out contact information
- □ Forget to sign your name
- Send the same letter to all employers



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# ACTION VERBS/TRANSFERABLE SKILLS LIST

## Management

administered analvzed assigned attained chaired consolidated contracted coordinated delegated developed directed executed improved increased organized oversaw planned prioritized produced recommended reviewed scheduled strengthened supervised

Communication

addressed arbitrated arranged authored collaborated convinced corresponded developed directed drafted edited

drafted

edited enlisted formulated influenced interpreted lectured mediated moderated negotiated persuaded promoted publicized reconciled recruited spoke translated wrote

### Research

clarified collected critiqued diagnosed evaluated examined extracted identified

inspected interpreted interviewed investigated organized reviewed summarized surveyed systematized

> Technical assembled

built calculated computed designed devised engineered fabricated maintained operated overhauled programmed remodeled repaired solved upgraded

### Teaching

adapted advised clarified coached demystified developed enabled encouraged evaluated explained facilitated guided informed instructed persuaded set goals stimulated trained

Financial allocated appraised

balanced budgeted calculated computed forecasted marketed projected

audited

### Creative

acted conceptualized created customized established fashioned founded illustrated initiated instituted integrated introduced invented originated revitalized shaped

### Helping

assessed assisted clarified counseled demonstrated diagnosed educated expedited familiarized motivated referred

rehabilitated represented

### **Clerical or Detail** Orientation

approved arranged catalogued classified collected compiled dispatched executed generated implemented inspected monitored operated organized prepared processed purchased recorded retrieved screened specified tabulated validated

### Verbs for Accomplishments

achieved expanded improved pioneered reduced (losses) resolved (problems) restored spearheaded

Adapted, with permission, from UC Berkeley Career Services Updated 2/10/2015

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